

Survey #15: Rebranding Equity Grading

Verified voters: 87 (Total: 100) From 2026-01-31 to 2026-03-01

Question 1. How familiar are you with the 2025 "Grading for Equity" proposal and subsequent community response in the San Francisco Unified School District (SFUSD)?

Response	Total	Verified
Not aware	38	36
Somewhat Familiar	33	31
Have heard of it, but don't know details	18	15
Very Familiar	8	3
other	3	0

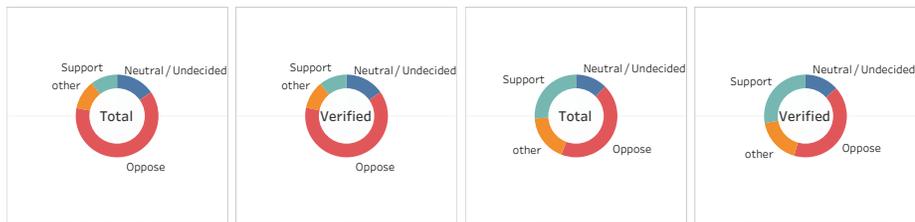
Question 2. Are you aware that some neighboring East Bay districts (e.g., San Ramon Valley, Pleasanton) are implementing similar changes under the names "Mastery-Based Grading" or "Grade Reform"?

Question 3. Were you aware that many of these local "Mastery-Based" frameworks are based on the "Grading for Equity" model authored by Joe Feldman?



Question 4. One proposed reform is to eliminate "plus" and "minus" grades (e.g., an 89% and an 8.5).

Question 6. What is your stance on allowing students multiple opportunities (retakes) to demonstrate learning?



Question 5. If a student chooses to retake an exam to improve their grade, should they be given the exact same set of questions?

Response	Total	Verified
No (New questions covering the same material)	59	56
I do not support retakes	28	22
other	14	10
Yes (Same questions)	3	2

Question 7. How do you feel about removing "non-academic factors" (such as participation, behavior, or extra credit for classroom donations) from a student's final academic grade?

Response	Total	Verified
Support (Grades should only reflect academic knowledge)	44	39
Oppose (Behavior and effort should remain part of the grade)	35	30
other	15	12
Neutral / Undecided	5	6

Question 8. Should school districts reduce or eliminate penalties (point deductions) for late work?

Response	Total	Verified
Oppose (Deadlines are essential for accountability)	57	50
Support (Grades should reflect knowledge, not timing)	24	21
other	12	8
Neutral / Undecided	7	7